

Participation Guidelines

- ✓ Assume positive intent, and take accountability for what you do and say.
- ✓ Be aware of your assumptions, expectations, and judgements.
- ✓ Choose the best way to engage for yourself, and respect the choice that others make to participate.
- √ Commit to curiosity over certainty.
- ✓ Identify your learning edges and push them.
- ✓ Embrace discomfort and silence.
- √ Listen actively.
- ✓ Monitor your time.
- ✓ Speak for yourself from your own experience and your own perspective.
- √ What is said stays; What is learned leaves.

Feedback and Insights Board

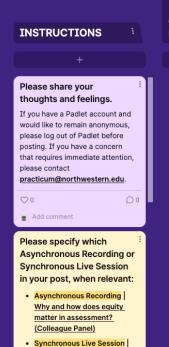
:Padlet

Searle Center for Advancing Learning and Teaching • 2d



Reimagining Assessment Practicum (RAP) Feedback and Insights Board - 2024 Winter

PURPOSE: The purpose of this Padlet is to collect formative feedback and insights about the practicum sessions for making decisions in the short- and long-term. This allows the Content Committee and colleagues leading the practicum to easily access the information, address your needs, and make timely adjustments to the practicum structure and/or delivery as needed.



What specific aspects did you find most valuable?

What else would you like to learn more about?

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Melissa Ko, PhD (RAP Consultant)

https://calendly.com/mesako/rap-consult

Optimizing Canvas for Grading and Feedback

Reba-Anna Lee (she/her) Bea Jimenez (she/her)

Wednesday, January 31, 2024

ICEBREAKER

Change your name in the "participants" area

Type a.

In Zoom chat type a word that describes how you feel about grading in Canvas

Welcome



Bea Jimenez
Learning Engineer
Teaching & Learning Technologies,
NUIT



Reba-Anna LeeAssistant Dean, Distance Learning
School of Professional Studies

Agenda

- Icebreaker
- Welcome
- Introductions
- Quick Review of Grading Frameworks
- Breakout room activity
- Canvas Tips
- Resources

RECAP ON ALTERNATIVE GRADING FRAMEWORKS Ungrading

Contract Grading

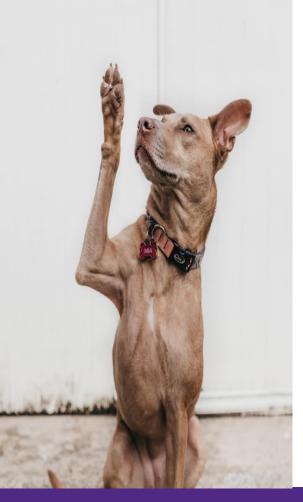
Labor-Based Grading



BREAKOUT ROOMS

In your group:

- Choose 1 assignment in your course
- How would you change it to be an alternative grading assignment
- Why would you change it?
- What would be the impact for students/you?



Debrief

Would anyone be willing to discuss their ungraded assignments or share more details about their approach to implementation?



Cheat-Sheet with Hacks

Make a copy here

