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Northwestern Reimagining Assessment Practicum

Participation Guidelines

- ✓ Assume **positive intent**, and take **accountability** for what you do and say.
- ✓ Be aware of your **assumptions, expectations, and judgements**.
- ✓ Choose the **best way to engage** for yourself, and **respect the choice that others make** to participate.
- ✓ Commit to **curiosity** over **certainty**.
- ✓ Identify your **learning edges** and push them.
- ✓ Embrace **discomfort** and **silence**.
- ✓ Listen **actively**.
- ✓ Monitor your **time**.
- ✓ Speak for **yourself** from your own experience and your own perspective.
- ✓ What is **said stays**; What is **learned leaves**.

Feedback and Insights Board

Padlet

Searle Center for Advancing Learning and Teaching • 2d



Reimagining Assessment Practicum (RAP) Feedback and Insights Board - 2024 Winter

PURPOSE: The purpose of this Padlet is to collect formative feedback and insights about the practicum sessions for making decisions in the short- and long-term. This allows the Content Committee and colleagues leading the practicum to easily access the information, address your needs, and make timely adjustments to the practicum structure and/or delivery as needed.

INSTRUCTIONS

Please share your thoughts and feelings.

If you have a Padlet account and would like to remain anonymous, please log out of Padlet before posting. If you have a concern that requires immediate attention, please contact practicum@northwestern.edu.



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Add comment

Please specify which Asynchronous Recording or Synchronous Live Session in your post, when relevant:

- **Asynchronous Recording** | Why and how does equity matter in assessment? (Colleague Panel)
- **Synchronous Live Session** |

💡 What specific aspects did you find most valuable?

? What else would you like to learn more about?





Melissa Ko, PhD (RAP Consultant)

<https://calendly.com/mesako/rap-consult>



Optimizing Canvas for Grading and Feedback

Reba-Anna Lee (she/her)
Bea Jimenez (she/her)

Wednesday, January 31, 2024

ICEBREAKER

Change your name in the "participants" area

Type a .

In Zoom chat type a word that describes how you feel about grading in Canvas

Welcome



Bea Jimenez

Learning Engineer
Teaching & Learning Technologies,
NUIT



Reba-Anna Lee

Assistant Dean, Distance Learning
School of Professional Studies

Agenda

- Icebreaker
- Welcome
- Introductions
- Quick Review of Grading Frameworks
- Breakout room activity
- Canvas Tips
- Resources



RECAP ON ALTERNATIVE GRADING FRAMEWORKS

Ungrading

Contract Grading

Labor-Based Grading



BREAKOUT ROOMS

In your group :

- Choose 1 assignment in your course
- How would you change it to be an alternative grading assignment
- Why would you change it?
- What would be the impact for students/you?



Debrief

Would anyone be willing to discuss their ungraded assignments or share more details about their approach to implementation?

Cheat-Sheet with Hacks

[Make a copy here](#)



THANK YOU

