

## **Case Study #4 - STEM Lab Class**

An instructor teaching a lab class of 15 students currently requires that students conduct weekly experiments and assess their progress via pre-lab and post-lab written reports. Many students complain about the amount of work that goes into these lab assignments and several request individual extensions. Giving extensions is difficult when there is not much time between the deadline for one post-lab report and the beginning of the next project. The instructor is sympathetic to the students' concerns and worries that many of them are not getting what they need out of the labs because of their concerns about the lab reports. However, producing quality technical writing is part of the learning objectives for the course.

Questions:

1. What could be done in the short term to apply UDL principles to assessments in this course?
2. What would be potential longer term UDL solutions this instructor could implement around their assessments?
3. How would you address any potential difficulties or hesitations you might experience in implementing UDL solutions in this class?