

SUPPORTING STUDENT SUCCESS

Synchronous Online Session 1

How are we (re)defining student success?

April 1 | 10am (CT)

Synchronous Online Session 1

How are we (re)defining student success?

Reflect on the following . . .

Wherever you take notes, take a moment to write a bit about why you are interested in this practicum series

Synchronous Online Session 1: How are we (re)defining student success?

Facilitated by



**Chris Davidson (he, his)
University Libraries**



**Myrna Garcia (she, hers)
Latino & Latina Studies
Weinberg College of Arts & Sciences**

We invite you to...

Actively engage in this program that brings together colleagues across academic and professional disciplines, instructional contexts, and levels of pedagogical training with a [beginner's mind](#)

Participate in ways that challenge *and* encourage our individual and collective growth in knowledge and skills

Participating today can count towards earning a digital badge to reflect your commitment to supporting student success

Await the Open Educational Resource (OER), including a recording of today's live event



Participation Guidelines

- ✓ Assume positive intent, and take accountability for what you do and say.
- ✓ Be aware of your assumptions, expectations, and judgements.
- ✓ Choose the best way to engage for yourself, and respect the choice that others make to participate.
- ✓ Commit to curiosity over certainty.
- ✓ Identify your learning edges and push them.
- ✓ Embrace discomfort and silence.
- ✓ Listen actively.
- ✓ Monitor your time.
- ✓ Speak for yourself from your own experience and your own perspective.
- ✓ What is said stays; What is learned leaves.



Agenda

- defining success
- defining success in your classroom
- how students define success
- co-creating success through shared understanding
- Q&A

defining
success

in your
classroom

students'
definitions

shared
understanding

How do *you* define student success?

What is the one objective you would or might use to define what "student success" means as a member of the Northwestern community?



How are we (re)defining student success?

What is the one objective you would or might use to define what "student success" means as a member of the Northwestern community? Like ♥ to select!



Chris Davidson
2 months ago



Developing, practicing, and achieving self-efficacy in learning within and beyond the classroom

♥ 13

0



Searle Center for Advancing Learning and Teaching
3 months ago



Practicing critical thinking

♥ 10

0



Chris Davidson
2 months ago



Students meeting their own goals

♥ 10

0

**defining
success**

in your
classroom

students'
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shared
understanding

Participants will be able to identify the multiple factors shaping student success in and outside of the classroom to come up with a shared understanding of “this is what success means in our classroom” at this time.

Learning That Inspires, Engages, and Retains Students

- purpose-driven
- active and experiential
- authentic
- collaborative

Source: Canada & Gayton (2023)

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Learning That Inspires, Engages, and Retains Students

- purpose-driven
- active and experiential
- authentic
- collaborative

How might/do you bring these types of approaches into your teaching practice?

What personal, relational, or cultural characteristics would support (or hinder) the implementation of these pedagogies?

Source: Canada & Gayton (2023)

**defining
success**

in your
classroom

students'
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shared
understanding

Curandera [Healing] Hi/stories

- learning new concepts
- situated knowledge
- transformative learning

Defining Success *in Your Classroom*

How do you define success in your classroom?

- Why does your objective resonate with you?
- What autonomy do you have?
- What barriers might/do student experience?

defining
success

**in your
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students'
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understanding

Students' Definitions of Success

Recent research that has assessed definitions of success in higher education, from a student perspective, reveal that students' definitions focus on concepts like:

social integration	being & staying healthy	learning new concepts
building communities	gaining leadership skills	building career networks

Source: Wilke et al. (2023); Weatherton & Schussler (2021)

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Students' Definitions of Success

"I've avoided taking classes, because I knew they had expensive textbooks... hope I'm not missing out."

"Sometimes I have to choose between buying/renting a textbook or buying groceries."

"I'm the only one in this class who is struggling."

social integration

being & staying healthy

learning new concepts

building communities

gaining leadership skills

building career networks

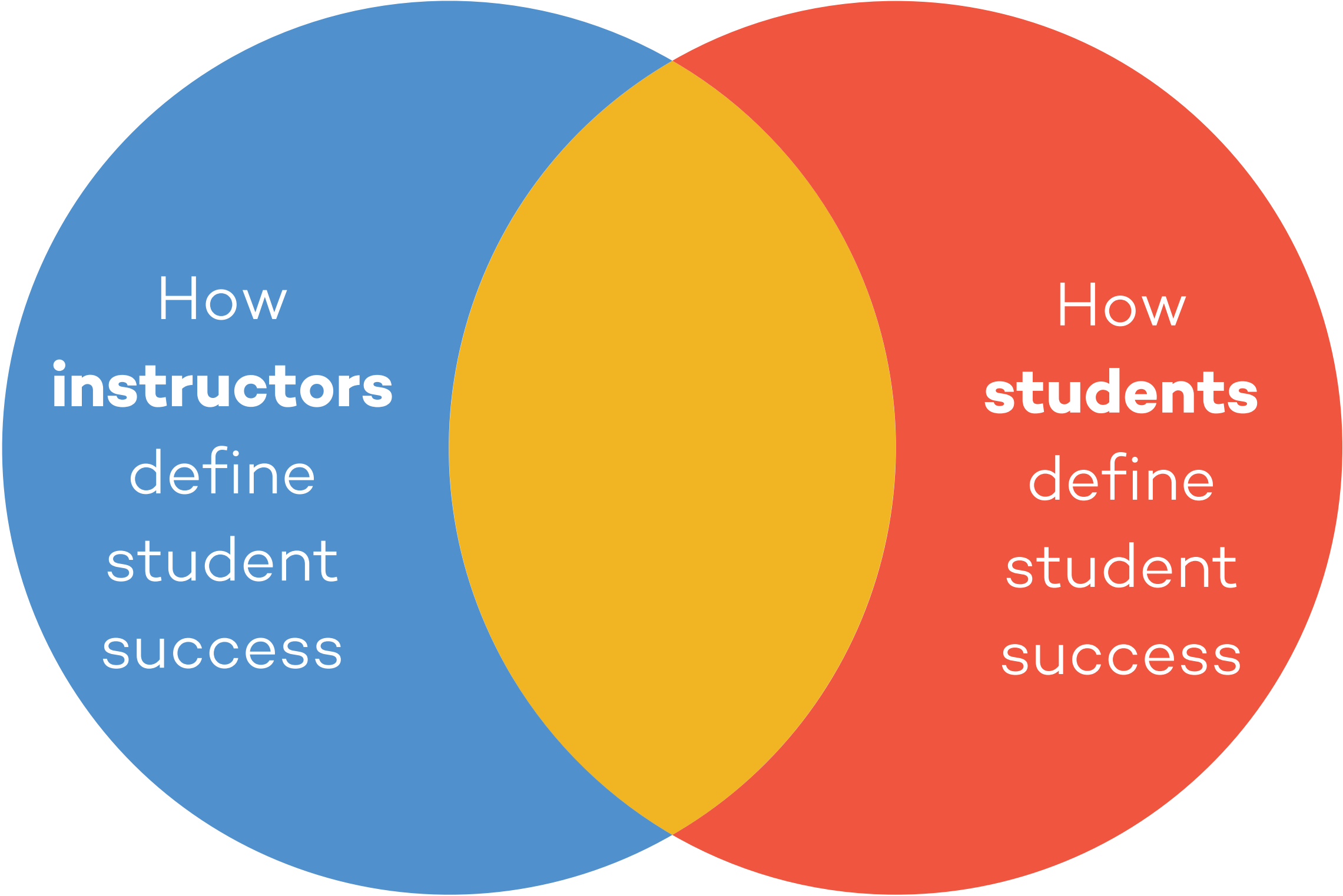
Source: Wilke et al. (2023); Weatherton & Schussler (2021)

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A Venn diagram with two overlapping circles. The left circle is blue and contains the text 'How **instructors** define student success'. The right circle is red and contains the text 'How **students** define student success'. The overlapping area in the center is a golden-yellow color.

How
instructors
define
student
success

How
students
define
student
success

Shared Understanding of Student Success

This is what success
in my class means . . .

How can you collaborate with your class
to establish explicit, common goals?

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**shared
understanding**

Curandera [Healing] Hi/stories

- learning new concepts
- situated knowledge
- transformative learning



**learning
new concepts**

**social
integration**

**building
communities**

Shared Understanding Exercise

In your small group (breakout room), take your original success goal and one of these student definitions and discuss how you can integrate them in your class:

social integration

being & staying healthy

learning new concepts

building communities

gaining leadership skills

building career networks

Source: Wilke et al. (2023); Weatherton & Schussler (2021)

defining
success

in your
classroom

students'
definitions

**shared
understanding**

Cited Sources & Suggested Reads

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- Bosworth, K. (1994). Developing collaborative skills in college students. *New Directions for Teaching & Learning*, 59, 25-31. [Link](#)
- Canada, M. & Gayton, J. (2023) Reimagining student learning. *Radical reimagining for student success in higher education* (J. Arney, T. Dale, G. Davis, & J. Kinzie, Eds.). Routledge. [Link](#)
- O'Shea, S., & Delahunty, J. (2018). Getting through the day and still having a smile on my face! How do students define success in the university learning environment? *Higher Education Research & Development*, 37(5), 1062–1075. [Link](#)
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- Weatherton, M., Schussler, E., & Tanner, K. Success for all? A call to re-examine how student success is defined in higher education. *CBE Life Sciences Education*, 20, no. 1 (2021): es3–es3. [Link](#)

What's next?

**Synchronous Online Session 2:
How are we creating an environment for
student success?**

Tuesday, Apr. 8 at 1-2:30pm (CT)

Check back for a response to your feedback or
questions on the [Feedback & Insights Board!](#)
(Add more feedback or questions at any time)

**Schedule a
consultation**



Eun Sandoval-Lee, EdS

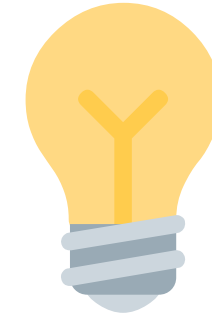
SSSP Consultant

<https://bit.ly/ESLconsultation>

**WE WANT YOUR
FEEDBACK!**

Exit Ticket

Before you leave,
please complete the Zoom poll



**What specific aspects of
the session did you find
most valuable?**



**What else would you like to
learn more about?**

Q&A

Enter questions in the chat

thank you

