

### Exercises accompanying Chapter 3 of *Zer o Zabar*

A. Connect the appropriate forms of the following characters to form the words. First, write the shape of the word. Take care to use any special forms and to distinguish between connectors and nonconnectors. Then add any dots or slashes, and finally, write in the vowel marks. Write each word twice.

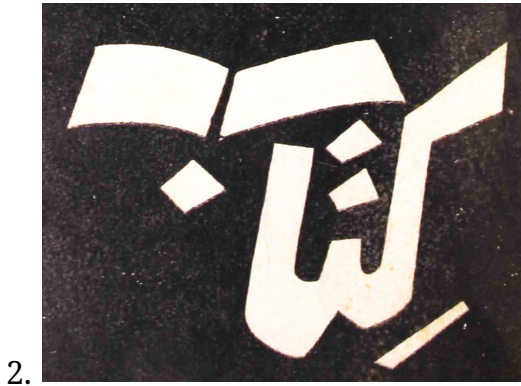
Meaning	Roman	Letters	Word
traffic jam	<i>jām</i>	ج + ا + م	
raw	<i>kachchā</i>	ک + چ + ا	
a wonder	<i>kamāl</i>	ک + م + ا + ل	
Tamil	<i>Tamil</i>	ت + م + ل	
the frangipani flower	<i>champā</i>	چ + م + پ + ا	

B. Read the following phrases in Urdu, write them in Roman script, and rewrite each one twice in Urdu script, including any *sukūn* or *tashdīd* diacritics. Remember to use the appropriate special forms.

Meaning	Urdu	Roman	Urdu (rewrite)
play the Tibetan instrument!	تبت کا باجا بجا		
chew the ripe mango!	پکا آم چبا		
don't burn the red blanket!	لال کنبیل مت جلا		
the next long spoon	اگلا لمبا چمچ		

uncle's dog	چاچا کا کتا		
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C. Read the following words and rewrite them in Urdu script. Note that they may look different from usual!



## Key

A.

جام

کچا

کمال

تیل

چمچا

B.

Tibbat kā bājā bajā  
pakkā ām chabā  
lāl kambal mat jalā  
aglā lambā chammach  
chāchā kā kuttā

C.

1. کاجل

2. کتاب

3. کالج